

# Plume Community Teaching Partnership

**EVERY LESSON SHAPES A LIFE** 



Plume Community Teaching Partnership ITT@plume.essex.sch.uk

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"The mediocre teacher tells. The good teacher explains. The superior teacher demonstrates. The great teacher inspires." William Arthur

### Introduction to the School Direct Route

Our School Direct (tuition fee) programme allows you to learn on the job as you work towards your Qualified Teacher Status (QTS) recommendation. This non-salaried route is run by Plume Community Teaching Partnership and we work closely with TES Institute. You will be based at Plume Academy or one of our partner secondary or primary schools and your pedagogical training will be delivered by TES Institute.

School Direct programmes are popular with students who are hoping to gain a position in their placement or other local schools following their training.

Although your training is based in a school, in many ways your training will be similar to training programmes in universities and colleges. Our Post Graduate Certificate of Education (PGCE) route is accredited by the University of East London.

While the majority of School Direct training programmes lead to a PGCE qualification, you may also opt for our QTS only route, which will fully qualify you to teach in England and Wales.

#### **Entry Requirements**

You must have achieved the following minimum requirements to be eligible to apply for School Direct (tuition fee) programmes:

You'll need to hold an undergraduate degree awarded by a UK higher education provider, or a recognised equivalent qualification.

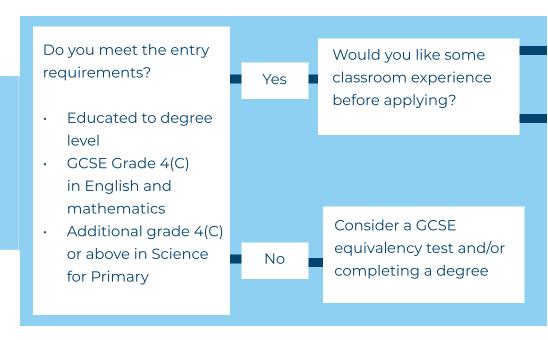
You'll need to have achieved a standard equivalent to grade C(4), or above, in the GCSE examinations in English and mathematics.

If you intend to train to teach pupils aged three to eleven (early years and primary), you must also have achieved a standard equivalent to a grade C(4), or above, in a GCSE science examination.

Please ask one of our team for a TES Institute School Direct Prospectus for more information



# Routes into teaching with Plume Community Teaching Partnership





Yes

Call ITT Administrator to arrange a visit on 01621 854681

No

Contact us if you have any further queries or apply via www.gov.uk/apply-for-teacher-training

# Training with Plume Community Teaching Partnership

Many of us will remember that one teacher we had grown up who had a profound influence on our lives. We look back on those lessons fondly, realising how each lesson had been planned carefully and with the purpose of inspiring. You could be that teacher.

A teacher plays an integral role in a child's life and we understand the importance of the Initial Teacher Training (ITT) year which is why we work hard with every trainee to ensure that they reach their full potential.



Our Initial Teacher Training programme means students will spend most of their time in schools, working with the support of their Subject Mentors, Professional Mentors and TES Institute.

#### Why us?

The Plume Community Teaching Partnership offers a bespoke training programme. We carefully select a small number of candidates to ensure that our trainees are offered a varied programme tailored to their individual needs. We offer an opportunity to train with a dedicated on-site team providing constant support throughout the year.

As part of our comprehensive training year, you will benefit from:

- Induction sessions designed to help the trainee transition into the world of teaching
- Work experience in two placement schools from our extensive network of TES schools
- Weekly training sessions with our Programme Lead and experienced guest speakers
- · Experienced Mentors within each faculty
- Personal Mentors to answer any day to day questions and support
- A dedicated Programme Manager
- TES Institute Pathway Tutor and regular TES student training sessions
- Various social events including a graduation ceremony at the end of the training year!
- · Visits to a range of educational providers

Many of our trainees complete their ITT year and stay with us at Plume Academy or in one of our partner schools, having enjoyed the experience of working in a community school as part of the Plume Community Teaching Partnership Family.

There has been endless support throughout the training, ensuring we have the opportunity to experience and be part of our placement schools, as well as guidance and assurance with timetables, visits etc. I have felt thoroughly supported, my mentors have been really encouraging and happy to help. I have learnt a lot from them and been able to apply this to my own teaching practice. I thoroughly enjoyed the visit weeks, seeing other schools in action and gaining valuable experience along the way. I have found that spending time together as a cohort of "trainees" has made the experience enjoyable, as well as easier, as in the later days when we needed advice from each other for assignments and portfolios. My B placement was a smooth transition and I was able to settle quickly there. I really enjoyed being part of a different school and I felt this was really important in order to gain more experience and be able to compare different schools in order to gain a wider understanding of education in the area. It is important to remember that there are other schools out there!

I have been really grateful for the experience of training here at Plume, having endless opportunities to gain experience and be part of the team, I look forward to being a "teacher" next year.

### **Our Team**



Tom Baster
ITT Programme Manager



Angela Gibbons ITT Professional Mentor



Kelly Hyam ITT Professional Mentor (Primary)



Annette Redfearn HR and ITT Administrator

## Supporting the Trainee Teacher

We believe that in order to succeed and achieve the most out of their Initial Teacher Trainee year, every trainee should be well supported. We have an extensive support network for all of our trainees.

Students will be trained in schools which have finely developed systems in place to nurture development of the whole teacher and equip that trainee teacher with the skills required to meet the professional standards.





### 2022-23 Fees & Bursaries

Tuition fees are £9,250 for a PGCE with QTS course and £8,625 for a QTS only course.

These fees can be covered by a student loan.

You'll pay fees and you may be eligible for a tax free bursary or scholarship.

Ifyour degree subject does not link closely to your chosen teaching subject, you are still able to apply for a School Direct (tuition fee) programme and you may also be eligible for a Subject Knowledge Enhancement (SKE) course. Your chosen provider may ask you to take a SKE course as a condition of your offer, before you start your Initial Teacher Training Programme.

#### For 2022-23 the following tax - free bursaries are available

Chemistry Mathematics Physics Computing	£24,000
Design & Technology Geography Languages (including ancient languages)	£15,000
Biology	£10,000
Scholarships Chemistry Computers Maths Physics Scholarships also come with a package of additional benefits from the appropriate profesionals	£26,000



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